

C-SAIL PRODUCTS, AS OF JUNE 2020

C-SAIL REPORTS

1. Edgerton, A. K., & Desimone, L.M. (2018). *Year 1 State Report: California*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
2. Desimone, L. M., Edgerton, A. K., & Yang, R. (2017). *Standards Implementation in Ohio: Local Perspectives on Policy, Challenges, Resources, and Instruction*. Philadelphia: The Center on Standards, Alignment, Instruction, and Learning.
3. Edgerton, A. K., & Desimone, L.M. (2017). *Standards Implementation in Kentucky: Local Perspectives on Policy, Challenges, Resources, and Instruction*. Philadelphia: The Center on Standards, Alignment, Instruction, and Learning.
4. Edgerton, A. K., & Desimone, L.M. (2017). *Teacher Implementation of College and Career-Ready Standards: Challenges & Resources*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
5. Edgerton, A. K., Desimone, L. M., & Yang, R. (2017). *Standards Implementation in Texas: Local Perspectives on Policy, Challenges, Resources, and Instruction*. Philadelphia: The Center on Standards, Alignment, Instruction, and Learning.
6. Flores, N., with Nichols, T. P., Pak, K., Plummer, E., Stornaiuolo, A. & Desimone, L. M. (2017). *Year 1 State Report: Texas*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
7. Nichols, T. P., & Plummer, E.*, with Flores, N., Pak, K., Stornaiuolo, A., & Desimone, L. M. (2017). *Year 1 State Report: Massachusetts*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning. (*Lead authors in alphabetical order).
8. Pak, K., with Flores, N., Nichols, T. P., Plummer, E., Stornaiuolo, A., & Desimone, L. M. (2017). *Year 1 State Report: Kentucky*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
9. Stornaiuolo, A., with Flores, N., Nichols, T. P., Pak, K., Plummer, E., & Desimone, L. M. (2017). *Year 1 State Report: Ohio*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
10. Edgerton, A., Polikoff, M., & Desimone, L. (2017). How is policy affecting classroom instruction? *Evidence Speaks Reports*, 2(14).

C-SAIL BRIEFS

1. C-SAIL. (2020). *Implementing College- and Career-Readiness Standards for English Learners (ELs): Challenges, Insights, and Innovations*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
2. C-SAIL. (2019). *Common Challenges to Implementing College- and Career-Readiness Standards*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.

3. C-SAIL. (2019). *How the Common Core lives: Success and challenges of the “new” college- and career-readiness standards*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
4. C-SAIL. (2019). *Implementation of Massachusetts Curriculum Framework in English language arts and math: Insights, innovations, and challenges in six districts*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
5. C-SAIL. (2019). *Implementation of California’s Learning Standards in English language arts and math: Insights, innovations, and challenges in six districts*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
6. C-SAIL. (2018). *Implementation of Kentucky’s Learning Standards in English language arts and math: Insights, innovations, and challenges in six districts*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
7. C-SAIL. (2018). *Implementation of Ohio’s Learning Standards in English language arts and math: Insights, innovations, and challenges in six districts*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
8. C-SAIL. (2018). *Implementation of Texas’s Learning Standards in English language arts and math: Insights, innovations, and challenges in six districts*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.
9. Pak, K. (2018). *Overview of C-SAIL’s Year 1 and 2 Implementation Study Findings*. Philadelphia: The Center for Standards, Alignment, Instruction, and Learning.

JOURNAL ARTICLES

1. Edgerton, A.K., Desimone, L.M., Harkin, J. (forthcoming). Appropriate and useful: Principal attitudes towards K-12 standards and policies. *Teachers College Record*.
2. Pak, K., Desimone, L., & Parsons, A. (forthcoming). An integrative approach to professional development to support college- and career- readiness standards. *Educational Policy Analysis Archives*.
3. Nichols, T. P., Edgerton, A. K., & Desimone, L. M. (forthcoming). “Smart power” in standards implementation after No Child Left Behind. *American Journal of Education*.
4. Edgerton, A. K., Fuchs, D., & Fuchs, L. (2020). New standards and old divides: Policy attitudes about college- and career-ready standards for students with disabilities. *Teachers College Record*, 122(1). Submitted to ERIC.
5. Edgerton, A. K. (2019). The essence of ESSA: More control at the district level? *Phi Delta Kappan*, 101(2), 14-17. EJ1229541
6. Desimone, L. M., Stornaiuolo, A., Flores, N., Pak, K., Edgerton, A. K., Nichols, T. P., Plummer, E., & Porter, A. (2019). Successes and challenges of the “new” college- and career-ready standards: Seven implementation trends. *Educational Researcher*, 48(3), 167-178. ED595719
7. Edgerton, A. K. (2019). Learning From Standards Deviations: Three Dimensions for Building Education Policies That Last. *American Educational Research Journal*. Advanced online publication. doi:10.3102/0002831219876566. ED598544

8. Edgerton, A. K., & Desimone L. M. (2019). Mind the Gaps: Differences in How Teachers, Principals, and Districts Experience College- and Career-Readiness Policies. *American Journal of Education* 125(4). EJ1223296
9. Pak, K., & Desimone, L. (2019). How Do States Implement College- and Career-Readiness Standards? A Distributed Leadership Analysis of Standards-Based Reform. *Educational Administrative Quarterly*, 55(3), 447-476. EJ1220930
10. Polikoff, M. S., Gasparian, H., Korn, S., Gamboa, M., Porter, A. C., Smith, T., & Garet, M. S. (2019). Flexibly using the Surveys of Enacted Curriculum to study alignment. *Educational Measurement: Issues and Practice*. Advance online publication. doi:10.1111/emip.12292.
11. Edgerton, A. K., & Desimone, L. M. (2018). Teacher implementation of college- and career-readiness standards: Links among policy, instruction, challenges, and resources. *AERA Open*, 4(5), 1-22. EJ1210488

JOURNAL SUBMISSIONS

1. Pak, K., Polikoff, M. S., Desimone, L. M., & Saldivar Garcia, E. (under review). The adaptive challenges of curriculum implementation: Insights for educational leaders enacting standards-based reform. Submitted to *AERA Open*.
2. Flores, N., Saldívar García, E., & Edgerton, A. K. (under review). Authoritative specificity: A framework for understanding EL accountability policies. Submitted to *AERA Open*.
3. Pak, K., & Desimone, L.M. (under review). An integrative approach to professional development to support college- and career- readiness standards. Submitted to *Educational Evaluation and Policy Analysis*.
4. Pak, K., McLaughlin, J., Saldivar Zimmerman, E., & Desimone, L.M. (under review). “Boots on the ground”: The authority-power dynamic of regional service centers in the standards era. Submitted to *Journal of Education Policy*.
5. Song, M., Young, R., & Garet, M. (under review). Effects of states’ adoption of college- and career-ready standards on student achievement. Submitted to *American Educational Research Journal*.
6. Pak, K. & Nichols, P. (under review). Leading from the center: Districts as sites of negotiation in implementing state standards. Submitted to *Educational Management Administration and Leadership*.

IN DEVELOPMENT

1. Korn, S., Comstock, M., & Edgerton, A. K. *Who’s in charge? A five-state study of “local control.”*
2. Saldivar Garcia, E., Pak, K., Korn, S., & Flores, N. *Examining productions of difference: Inclusion discourses and practices for English learners and students with disabilities.*
3. Stornaiuolo, A., & Nichols, P. *“Drowning in data”: A district’s efforts to develop data literacy at scale.*
4. Edgerton, A. K., Garcia, E., & Flores, N. *English learner education in the era of ESSA: A three-state comparison of teacher preparedness.*
5. Stornaiuolo, A., Desimone, L. M., Polikoff, M. *Standards implementation on-the-ground: Case study research of classrooms and schools.*

CONFERENCE PAPERS

1. Song, M., Young, R., & Garet, M. (2019). *Effects of states' adoption of college- and career-ready standards on student achievement*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada, April, 2019.
2. Edgerton, A. K., Garcia, E., & Flores, N. (2019, April). *English learner education in the era of ESSA: A three-state comparison of teacher preparedness*. Paper presented at the annual meeting of the American Educational Research Association. Toronto, ON.
3. Desimone, L. M., Edgerton, A. K., Flores, N., Nichols, T. P., Pak, K., Plummer, E., & Stornaiuolo, A. (2018, April). *Implementation of college and career readiness standards: Themes across three states*. Paper presented at the annual meeting of AERA. New York, NY.
4. Desimone, L. M., & Edgerton, A. K. (2018, April). *Mind the gaps: District, principal and teacher policy environments in Texas, Ohio and Kentucky*. Paper presented at the annual meeting of AERA. New York, NY.
5. Edgerton, A. K. (2018, April). *Nostalgic Triggers: Predicting Teacher Support for New College- and Career-Readiness Standards*. Paper presented at the annual meeting of AERA. New York: NY.
6. Edgerton, A. K., & Desimone, L. M. (2018, April). *Teacher Implementation of College -and Career-Readiness Standards: Links among Policy, Instruction, Challenges and Resources*. Paper presented at the annual meeting of AERA. New York, NY.
7. Flores, N. (2018, April). *Authoritative specificity: Toward a new framework for ELL accountability*. Paper presented at the annual meeting of AERA. New York, NY.
8. Fuchs, L.S., Fuchs, D., Seethaler, P.M., & Amelia Malone. (2018). *The Challenges and opportunities of college- and career-ready standards for students with disabilities*. Paper presented at the annual international meeting of the Council for Exceptional Children. Tampa.
9. Flores, N. (2017, April). *"We leave it to the district": Meeting the needs of ELs in standards-based reform*. Paper presented at the annual meeting of AERA. San Antonio: TX.
10. Pak, K., & Desimone, L. M. (2017, April). *State and local agency roles in supporting new college and career readiness standards: Perspectives on leadership*. Paper presented at the annual meeting of AERA. San Antonio: TX.
11. Pak, K., Edgerton, A., Song, M., & Desimone, L. M. (2017, April). *Implementation of college and career readiness standards: A 50-state comparison*. Paper presented at the annual meeting of AERA. San Antonio: TX.
12. Pak, K. (2018, April). *Leading from the Center: Central Office Roles in a Policy Era of College and Career Readiness Standards*. Paper presented at the annual meeting of AERA. New York: NY.
13. Song, M., Yang, R. & Garet, M. S. (2017, April). *Early effects of states' adoption of college and career-ready standards on student achievement*. Paper presented at the annual meeting of AERA. San Antonio: TX.
14. Stornaiuolo, A., Nichols, T. P., Plummer, E. (2016, June). *Tracing '21st century literacies' in college and career ready state standards: A multi-state scalar analysis*. Paper presented at the annual meeting of the Literacy Research Association (LRA). Nashville, TN.

PRESENTATIONS

1. Flores, N., & Edgerton, A. K. (2019, October). *Rural populations, lessons from a research study*. Presented at the 2019 Fall Meeting of the Council of Chief State School Officers. Minneapolis, MN.
2. Porter, A. (2018, April). *College- and Career-Readiness Standards Implementation at the National, State, District, and Classroom Levels*. Symposium presented at the annual meeting of AERA. New York: NY.
3. Desimone, L. M., Edgerton, A. K., & Flores, N. (2018, February). *How Teachers are Implementing College- and Career-Ready Standards: Lessons for State Boards*. Webinar presented as part of NASBE webinar series. Online. <http://www.nasbe.org/webinar/how-teachers-are-implementing-the-college-and-career-ready-standards-lessons-for-state-boards/>
4. Edgerton, A. K., Desimone, L.M. & Porter, A. (2017, July). *Comparing principal and teacher attitudes towards new standards*. Presented at the National Principals Conference. Philadelphia, PA.