

# C-SAIL

THE CENTER ON  
STANDARDS, ALIGNMENT,  
INSTRUCTION, AND LEARNING

[c-sail.org](http://c-sail.org)



## FREE WEBINAR SERIES

# Supporting Standards-Based Differentiation Strategies for Special Populations

Standards-based instruction requires rigorous teaching and learning strategies for all students, including our historically marginalized populations of students with disabilities (SWDs) and English learners (ELs). And yet, knowing how to appropriately differentiate instruction for SWDs and ELs remains an important area of continuous learning.

Surveys conducted by the Center on Standards, Alignment, Instruction, and Learning (C-SAIL) reveal how strongly principals and teachers desire guidance for teaching grade-level standards to SWDs and ELs.

This C-SAIL webinar series is a response to these calls for guidance. Join us each month to learn how other educational leaders—principals, district administrators, state policymakers, and researchers—grapple with the challenge of differentiated instruction.

Register at [c-sail.org/webinar](http://c-sail.org/webinar).

**About C-SAIL:** Located at the University of Pennsylvania, the Center on Standards, Alignment, Instruction, and Learning (C-SAIL) examines how college- and career-readiness standards are implemented, if they improve student learning, and what instructional tools measure and support their implementation.

# Webinar Topics, Dates, and Speakers

**Monday, November 4, 2019: 2-3 PM ET**

**Peer-Assisted Learning Strategies: A classroom routine for differentiating instruction, increasing student engagement, and improving reading and mathematics outcomes**

*Doug & Lynn Fuchs (Vanderbilt University)*

Lynn Fuchs is the Dunn Family Chair in Psychoeducational Assessment at Vanderbilt University. Douglas Fuchs, Ph.D. is Professor and Nicholas Hobbs Chair in Special Education and Human Development and a member of the Vanderbilt-Kennedy Center.

**Thursday, November 21, 2019: 3-4 PM ET**

**Massachusetts' Design and Implementation of Multi-Tiered System of Supports**

*Russell Johnston & Rebecca Shor (Massachusetts Department of Elementary and Secondary Education)*

Russell Johnston is the Senior Associate Commissioner and State Director of Special Education for the Massachusetts Department of Elementary and Secondary Education, where Rebecca Shor is the Director of the Office of Systems for Student Success.

**Thursday, December 19, 2019: 3-4 PM ET**

**Framing Bilingualism as a Resource in CCSS-Aligned Instruction**

*Nelson Flores (University of Pennsylvania)*

Nelson Flores, Ph.D., is an Associate Professor in the Educational Linguistics division at the University of Pennsylvania Graduate School of Education.

**Thursday, January 30, 2020: 3-4 PM ET**

**Ohio's Extended Standards for English Learners with Disabilities**

*Donna Villareal & Laurene Christensen (Ohio Department of Education)*

Donna Villareal is an EL Program Specialist for the Lau Resource Center in the Ohio Department of Education, where Laurene Christensen is the director of the Alternate English Language Learning Assessment project.

**Thursday, February 13, 2020: 3-4 PM ET**

**Guiding Principles for Working with Diverse Groups of English Learners**

*Erica Saldívar García (New York University)*

Erica Saldívar García is a Clinical Assistant Professor of TESOL/Bilingual/Foreign Language Education in the Department of Teaching and Learning at New York University.

Details for March, April, and May webinars are forthcoming. For more information and to register, visit [c-sail.org/webinar](https://c-sail.org/webinar).